



HLTAID012

Provide First Aid in an Education and Care Setting



Course Description

This unit describes the skills and knowledge required to provide a first aid response to infants and children in line with first aid guidelines determined by the Australian Resuscitation Council (ARC) and other Australian national peak clinical bodies.

This unit applies to a range of workers within an education and care setting who are required to respond to a first aid emergency, including asthma and anaphylactic emergencies. This includes early childhood workers and educators who work with school age children in outside school hours care and vacation programs.

This unit of competency may contribute towards approved first aid, asthma and anaphylaxis training under the Education and Care Services National Law, and the Education and Care Services National Regulations (2011).

Specific licensing/regulatory requirements relating to this competency, including requirements for refresher training should be obtained from the relevant national/state/territory work health and safety regulatory authorities.

As per the First Aid in the Workplace Code of Practice and the Australian Resuscitation Council guidelines, that first aid skills are renewed every 3 years and resuscitation skills are renewed every 12 months

Course Details

Course Delivery

Face to face / Mobile learning

Course Duration: 8 hours

Being a Mobile RTO, the provider shall conduct training & assessment at the client's site or designated location, subject to prior scheduling & agreement.

Course Fees

Please contact us for more information

Pre-Requisites

There are no pre-requisites for this qualification

Attendance

Students must attend all training sessions

Entry Requirements

- 18 years of age or over
- Australian/New Zealand citizen or permanent Australian resident.
- Have a valid driver's licence, photo card
- Meet prescribed language, literacy and numeracy requirements.
- Applicants should have basic knowledge of computer including MS Office skills (Word, Excel and Power Point).
- Bring your own device (BYOD) - all learners are expected to bring their own laptop with the Windows 7 operating system or higher. The college premises are equipped with high-speed Wi-Fi for the students' usage.
- Pre-training review - all prospective students (the candidates) are interviewed through phone or zoom and will have the course explained to them by a student services officer. The purpose of this interview is to ensure the candidate understands the commitment of signing up to the course, entry requirements, course outcomes, and what is expected of the student during their studies with Blue Cross First Aid Institute. The review also aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience.

Pre-course

Before starting this course, you will be required to complete a language, literacy and numeracy (LLN) questionnaire. This quick questionnaire is used to determine your LLN skill level so that we can best support you in your studies.

Training Arrangements

Class sessions are planned to ensure that you have a mixture of practical and theoretical components, and those classes cater for a wide variety of learning styles.

Students are required to attend the full 8 hours of face-to-face classroom session where pre-course online components are to be completed prior to the class.

Classroom settings will ensure full access to internet, whiteboards and trainer and assessor.

Assessment Arrangements

Assessment will be conducted individually/in groups. You will be provided with a student assessment booklet for each unit of competency which includes:

Formative Assessment

Is provided through class activities and observation.

Summative Assessment

All summative assessments are based on the principles of competency-based training and assessment. Students will be assessed in both theory and simulated practical skills.

A final summative assessment is conducted and recorded in the Assessment Kit.

You will be required to complete assessments in class.

Additional Support During the Course

All students will complete a language literacy and numeracy assessment upon enrolment to determine their learning support needs. All students will be provided with a range of learning support options and resources to help you achieve competency.

Where additional support needs have been identified an individual support plan will be developed which may include:

- Mentoring from trainers
- Additional classes, tutorials, and workshops
- Computer and technology support
- Referral to external support services
- Reasonable adjustment to assessments

Provision of additional support services will be provided where necessary to enable students to participate in the same way as any other person regardless of whether support services have been required.

Factors to Consider

This requires students to have physical mobility to perform at least 2 minutes of uninterrupted, single rescuer, cardiopulmonary resuscitation (CPR), on an adult resuscitation manikin that is on the floor.

If you have a limitation that would affect your ability to complete the course, please call to discuss it prior to booking.

At the completion of this unit, students will be awarded with a "statement of attainment" which will include the details of the units of competency that student has achieved competency after completing this.

